**Analysis of Literacy Assessment Stems - Middle:**

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| Informational Text | How does the author emphasize the point that… Use details from the text to support your answer. |
| Informational Article | Highlight the parts of the text that provide evidence to support the idea that… |
| Narrative Story | What does the author mean by “phrase”? How does the meaning apply to the characters? Use details from the text to support your response. |
| Pros/Cons Article | Based on what you read in the text, take a position. Using the lists provided in the text, write a paragraph arguing why your position is more reasonable than the opposing position. |
| Narrative Passage | Choose one word that describes the character based on evidence from the text. There is more than one correct choice listed below. |
| Narrative Passage | In the passage, the author developed a strong character named \_\_\_\_\_. Think about \_\_\_\_\_\_ and the details the author used to create that character. Write an original story to continue where the passage ended. In your story, be sure to use what you have learned about the character as you tell what happens to her next. |
| Informational Article  Experiment  Video | You are working on the school newsletter, and your assignment is to write an argumentative article for the newsletter on this topic. In your article, you will take a side about whether or not …Support your position with information from the sources you have examined. The audience for your article will be the teachers and students at your school. |
| Biographic Passage | Two-part Question:  Part One:  What does the word “\_\_\_\_\_\_\_” mean as it is used in the passage?  Which of the phrases from the passage best helps the reader understand the meaning of “\_\_\_\_\_\_\_\_\_\_?”  Part Two: Based on the information in the text “\_\_\_\_\_\_\_\_\_\_,” write an essay that summarizes and explains the challenges the main character faced throughout her life. Remember to use textual evidence to support your ideas. |
| Biographic Informational Article | Two-part question  Below are three claims that one could make based on the article.  [Three claim statements listed.}  Part One: Highlight the claim that is supported by the most relevant and sufficient evidence within the article.  Part Two: Click on two facts within the article that best provide evidence to support the claim selected in Part A. |
| Three Texts:   * Biography * Informational Article * Informational Passage | You have read three texts all of which support the claim [list claim].  Consider the argument each author uses to demonstrate this claim.  Write an essay that analyzes the strength of the arguments in at least two of the texts. Remember to use textual evidence to support your ideas. |
| Three Sources:   * Informational Article * Informational Article * Video Clip | In an essay, compare the purposes of the three sources. Then analyze how each source uses explanations, demonstrations, or descriptions of experiments to help accomplish its purpose. Be sure to discuss important differences and similarities between the information gained from the video and the information provided in the articles. |